University of Pretoria Yearbook 2025

Plant ecophysiology 356 (BOT 356)

Qualification	Undergraduate
Faculty	Faculty of Natural and Agricultural Sciences
Module credits	18.00
NQF Level	07
Programmes	BSc in Biochemistry
	BSc in Biotechnology
	BSc in Chemistry
	BSc in Chemistry 4-year programme
	BSc in Ecology
	BSc in Ecology 4-year programme
	BSc in Entomology
	BSc in Genetics
	BSc in Geography option Geography and Environmental Science
	BSc in Human Physiology
	BSc in Human Physiology 4-year programme
	BSc in Microbiology
	BSc in Plant Science
	BSc in Zoology
	BScAgric in Applied Plant and Soil Sciences
	BScAgric in Applied Plant and Soil Sciences 5-year programme
	BScAgric in Plant Pathology
	BScAgric in Plant Pathology 5-year programme
Service modules	Faculty of Education
Prerequisites	BOT 161
Contact time	2 lectures per week, 1 practical per week
Language of tuition	Module is presented in English
Department	Department of Plant and Soil Sciences
Period of presentation	Semester 1

Module content

Introduction to plant ecophysiology and plants response to environmental stress. Understanding how various biotic and abiotic factors affect plant metabolic processes, including photosynthesis and respiration. Emphasis is placed on the efficiency of the mechanisms whereby C3-, C4 and CAM-plants bind CO2 and how they are impacted by the environment. To understand the functioning of plants in diverse environments, the relevant structural properties of plants, the impact of soil composition, water flow in the soil-plant air continuum and long distance transport of assimilates will be discussed. Students will research a topic relevant to plant ecophysiology and present this in the form of an oral presentation. Students will conduct a practical project to study the effects of environmental factors on C3 and C4 plant growth and physiology. Students will present the report in a written format according to the guidelines of a relevant scientific journal. Relevant readings will be used to highlight the alignment of the module with the Sustainable Development Goals, with emphasis placed on climate action.

General Academic Regulations and Student Rules

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.